

Windsor Adult Education Program Profile for 2011

Program Information

Program/District: Windsor	Director: Marie Oliver
Cooperating Districts: None	
Total Grant Funds State / Local : \$152,118 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2706	(12.73%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	280	(1.32%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	720	38	28	66	136
Citizenship	24	2	1	3	6
English as a Second Language (ESL)	540	17	17	34	54
Total:	1,284	57	46	103	196

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	3	7
19 - 21	4	9	13
22 - 24	2	3	5
25 - 44	22	18	40
45 - 59	17	15	32
60+	3	3	6
Total:	52	51	103

Ethnicity	Females	Males	Total
Asian	13	5	18
Black / African American	13	28	41
Hispanic/Latino	18	9	27
White	8	9	17
Total:	52	51	103

Student Characteristics at Entry

Entry Status	Number
Employed	54
Unemployed - Seeking Employment	27
Unemployed - Not Seeking Employment	22
On Public Assistance	2
Homeless	0
Immigrant	49
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	25
6 to 10 years of age	23
11 to 18 years of age	27

Goals/Reasons For Enrollment	Number
Enter Employment	6
Retain Employment	4
Earn a Diploma	7
Enter Postsecondary	0
Improve Basic Skills	90
Progress Towards Diploma	33
Enhance Family Literacy	1
Earn Citizenship	2
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	133	73.61%	100.00%	100.00%	66.67%	100.00%
Beginning	10	58	57.00%	60.00%	60.00%	60.00%	50.00%
Low Intermediate	21	97	71.34%	76.19%	61.90%	61.90%	85.71%
High Intermediate	29	82	71.70%	72.41%	48.28%	44.83%	79.31%
Low ASE	2	36	42.20%	0.00%	0.00%	0.00%	50.00%
High ASE	1	15	25.00%	0.00%	0.00%	0.00%	0.00%
Total:	66	83	68.82%	69.70%	54.55%	51.52%	75.76%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	60	66.67%	100.00%	100.00%	0.00%	100.00%
Low Beginning	2	36	47.01%	0.00%	0.00%	0.00%	50.00%
High Beginning	5	77	56.05%	60.00%	60.00%	60.00%	60.00%
Low Intermediate	5	103	63.36%	60.00%	40.00%	40.00%	100.00%
High Intermediate	6	77	67.16%	100.00%	33.33%	0.00%	100.00%
Advanced	12	93	63.61%	75.00%	33.33%	16.67%	91.67%
Total:	31	84	62.36%	70.97%	38.71%	22.58%	87.10%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	25%	56%
	Listening	Reading
English as a Second Language	29%	88%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	50%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	77 (100%)	77 (100%)
	12+ Hours	66 (86%)	66 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	40 (100%)	38 (95%)
	12+ Hours	37 (93%)	36 (97%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	44	52%
Math	44	66%
Writing	11	100%
Listening	25	40%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Adult Education	28	10	0	2	18	1
Total:	28	10	0	2	18	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	10	0
Total:	0	0	10	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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